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January 7, 2014

Mr. Michael E. Marshall  
Secretary of the Senate  
Second Floor, State Capitol  
Des Moines, IA 50319

Ms. Carmine Boal  
Chief Clerk of the House  
Second Floor, State Capitol  
Des Moines, IA 50319

Dear Mr. Marshall and Ms. Boal:

In accordance with §262.92, §261.01, and §262.93 of the Code of Iowa, the annual report for 2012-13 of the College Bound and IMAGES Programs at the Regent universities is hereby submitted to the General Assembly.

As you will note in the report, Iowa's public universities provide a broad array of activities and opportunities for school-age students through the College Bound programs. The purpose of these programs is to encourage and facilitate participation in activities which will provide pathways for students to enroll in postsecondary education. In 2012-2013, the public universities spent \$228,766 on College Bound programs and served more than 1,400 students in Grades 1-12.

The public universities also address the Board of Regents' Strategic Plan priority of "access, affordability, and student success," by providing scholarships for students through the IMAGES programs. In 2012-2013, the public universities spent \$2,873,001 to fund IMAGES awards for 814 students. The average award was \$3,529.

Please let me know if there are any questions concerning this report.

Sincerely,

Robert Donley

Enclosure

cc: Legislative Log  
Legislative Liaisons  
dg/h/aa/sfa14/legislog/CB-IMAGES.doc

**BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY**  
**COLLEGE BOUND AND IMAGES**  
**(IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS)**  
**ANNUAL REPORT**  
**2012-2013**  
**JANUARY 2014**

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COLLEGE BOUND/IMAGES ANNUAL REPORT  
2012-2013**

**Introduction**

The University of Iowa is committed to a climate that respects and values diversity, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support this diversity. *Renewing the Iowa Promise: "Great Opportunities – Bold Expectations," the Strategic Plan for the University of Iowa, 2010-2016*, recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community.

The College Bound and IMAGES programs foster the University's diversity goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the University's wider efforts to promote and maintain a culturally diverse learning environment. Additional University programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At The University of Iowa, the Executive Vice President and Provost, through the Chief Diversity Officer and Associate Vice President, oversees and coordinates many of the University's diversity efforts and administers, with assistance of the Office of Admissions, the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2012-2013 academic cycle. Information for the report has been compiled from data available July 1, 2013.

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**COLLEGE BOUND**

**Purpose and Funding Allocation (Table B)** - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regents universities. Consistent with these purposes, The University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from The University of Iowa General Education Fund to support the College Bound program; in 2012-2013, \$113,493 was allocated to support these efforts.

Some of the most successful programs are the Pen Pal Project with West Liberty Elementary School, the Institute for Higher Learning Summer Program, Multicultural Visit Day, and the Teen Summit. Additional details and specific outreach and recruitment activities in 2012-2013 conducted under the College Bound Program are listed and described in the **Appendix**.

**College Bound Participation (Table F)** - For academic year 2012-2013, a total 1,459 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs conducted by the University of Iowa. This total includes 1,397 ethnic minority students, 56 white, non-Hispanic students, and 5 students of unknown ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regents institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

**College Bound/IMAGES Vouchers (Table E)** - In 2012-2013, a total of 1,361 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through The University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. A College Bound voucher was sent to each qualified student.

**College Bound Admissions and Enrollment (Table 1)** – This table notes the number of entering Iowa resident freshmen (1<sup>st</sup> year) and undergraduate transfer students who applied, were admitted, and enrolled for the fall 2012 term at The University of Iowa. A total of 6,342 applications from Iowa resident freshmen and transfer students were received, including 767 from minority students. From the total resident applicant pool, 5,134 were admitted, and 3,089 resident freshman and transfer students were enrolled. This included 559 minority students admitted and 352 Iowa resident minority students enrolled.

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**IMAGES Awards**

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for a maximum of eight semesters and students must be making satisfactory academic progress toward their degrees.

**Total Award Numbers and Dollars (Table A)** - At the University of Iowa, a total of 231 Iowa resident minority undergraduate students received IMAGES grant awards for the 2012-2013 academic year. These students received a total of \$666,689.

**Awards to College Bound/IMAGES Voucher Recipients** - Of the 231 students receiving an IMAGES grant award, 79 are College Bound/IMAGES voucher recipients receiving a total of \$219,595.

**IMAGES Grant Awards and Ethnicity (Table C)** - IMAGES awards were distributed to the following racial/ethnic minority groups:

Hispanic/Latino	74
American Indian/Alaskan Native	2
Asian American	65
Black/African American	52
Pacific Islander	2
Two or more races	28
Race/ethnicity unknown	8
<b>Total</b>	<b>231</b>

**IMAGES Grant Awards and Class Rank (Table D)** - IMAGES awards were distributed to the following classes of students:

Freshmen	75
Sophomores	35
Juniors	45
Seniors	76
<b>Total</b>	<b>231</b>

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$1,744,699 for underrepresented Iowa residents includes \$666,689 IMAGES and \$1,078,010 Advantage Iowa.

	<b>IMAGES</b>	<b>Advantage Iowa</b>	<b>Total SUI Support</b>
<b>Head Count</b>	<b>231</b>	<b>335</b>	<b>566</b>
<b>Voucher Count</b>	<b>79</b>	<b>156</b>	<b>235</b>
<b>Dollars</b>	<b>\$666,689</b>	<b>\$1,078,010</b>	<b>\$1,744,699</b>

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**APPENDIX  
COLLEGE BOUND ACTIVITIES**

**Background**

Reporting to the Chief Diversity Officer and Associate Vice President, the Center for Diversity and Enrichment (CDE) brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions along with CDE provides leadership and coordination for K-12 outreach and service to underserved UI students from diverse backgrounds, including students of color, first-generation students whose parents have not received a baccalaureate degree, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is also the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 40 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a summer academy each summer of their high school year. In 2012-2013, the communities served by Upward Bound were Muscatine, West Liberty, and Columbus Junction.

**Campus Visits**

- **College Bound Campus Visits:** The Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority and first generation student groups to campus. High school students meet with staff from the Offices of Admissions, Financial Aid, Center for Diversity and Enrichment, and a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour, have the option to eat in one of our dining centers, and attend a cultural event if possible. Several campus visits are designed for family participation in order to encourage parents to learn about The University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- **Multicultural Visit Day:** The Office of Admissions and CDE host a Multicultural Visit Day in the fall for prospective students and their families. During this day different departments, offices and colleges throughout the campus community are involved to help educate the students on all the different programs, majors and services we provide. Information about admission, housing, financial aid, student life, cultural centers, campus tours, and other diverse opportunities are shared. They also have conversations with current students of color and explore academic opportunities Iowa offers.
- **Advantage Iowa Students Campus Visits:** Admitted Iowa high school students who received the Advantage Iowa scholarship and had not visited the campus were invited to visit campus in the spring with mileage reimbursed.

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- **College Fairs:** The Office of Admissions attended college fairs throughout the state to provide minority students information about the University of Iowa. Students were provided information on admission requirements, scholarships, programs and majors, cost of attendance, and what it's like to be a student at the University of Iowa.
- **School and Community Partnership (SCP) Program:** Beginning in 1999-2000, the SCP Program brings University of Iowa staff and faculty into public schools, community colleges, and community-based education programs in Iowa's largest minority-serving school districts and communities on a regular basis. These partnerships seek to advance the academic success of participating students and to increase the likelihood that these students will pursue their higher education at a Regents institution. Ongoing programming with these partners is established by CDE. Geographic areas of concentration are Iowa City, Davenport, Waterloo, Cedar Rapids, and West Liberty.

### **Pen Pals**

- **Pen Pal Partnerships with West Liberty Elementary School and Cedar Rapids Franklin Middle School:** West Liberty elementary students in fourth grade and Cedar Rapids students in sixth through eighth grades are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models, to increase their motivation for academic success and to see that college is possible. The West Liberty participants visited campus to meet with their pen pals. In the Cedar Rapids group, the UI college students visited their pen pals at Franklin Middle School.

### **Summer Programs**

- **Pre-College Summer Programs:** In past years, Iowa resident minority students participated in many of the different summer workshops or programs supported by the Center for Diversity and Enrichment. In summer programs, students live on campus for two to six weeks, allowing them to explore the campus, meet college students, and work closely with faculty and staff. CDE administers two programs and the Chief Diversity Office provides support to summer programs to increase their minority participation.

### **On-Campus Programs**

- **CDE/OGI Graduation Recognition Reception:** Approximately 300 individuals, including prospective students and their families, attend this annual event hosted by CDE and the Office of Graduate Inclusion (OGI). This reception is designed to recognize diverse students receiving professional, graduate, and undergraduate degrees from the University of Iowa and inspire younger students to pursue college and persist to graduation. Collegiate deans and department directors present awards to the outstanding students from their units. In addition, students confer an award on a faculty or staff member who has worked to enhance diversity in all aspects of campus life.
- **Multicultural Engineering Student Association (MESA):** UI College of Engineering students assisted in tutoring 100 minority students in 14 different schools in the Iowa City Community School District (ICCSA). Professor Tonya Peoples, UI College of Engineering, administers this program through the ICCSA.

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- **Institutes for Higher Learning:** The Institute & El Instituto are summer enrichment programs that focus on helping high school students to engage in culturally relevant scholarship. CDE administered the design, management, and evaluation of the program in collaboration with the ICCSD. CDE provided a three week summer program for 30 African American and Latino students (identified by the ICCSD) that provided culturally relevant curriculum that supported the students' development and academic skills.

**Off-Campus Programs**

- **Visits to Targeted Schools:** In Iowa, the Office of Admissions and the Center for Diversity & Enrichment visit targeted schools with high minority enrollment to conduct outreach and recruit minority high school and junior high students for college bound programming and college attendance.
- **PreView Iowa – Des Moines, Mason City, Cedar Rapids, Sioux City and Council Bluffs:** Students and their families were invited to PreView Iowa to learn more about the diverse opportunities students from Iowa and across the country experience everyday at the University of Iowa. Opportunities were available to meet current students and staff as well as learn about admissions, scholarships, financial aid, housing, student life, and services from CDE.
- **African American Museum Laying Claim to Our Spirit Conference:** This annual event promotes leadership of African American women and includes a youth track for high school and college students. The University of Iowa has been a conference sponsor since 2006.
- **Teen Summit:** The Teen Summit was developed by the Alumnae Chapter of Delta Sigma Theta sorority to help African American high school students in the Iowa City-Cedar Rapids community acquire the tools necessary for personal and professional success. Through a series of workshops on topics including strategies for building healthy relationships, improving self-esteem, etiquette training, and college preparation, the program focuses on developing interest in college among participants.
- **Davenport Outreach:** Beginning in 2012-2013 our Upward Bound grant no longer served Davenport. We hosted a fall closing ceremony where the students and their families were able to celebrate what they accomplished and learn about the other resources at the University of Iowa that are committed to helping them to pursue their college goals. We brought them on a campus visit with the rest of Upward Bound to the University of Northern Iowa and brought the graduating students to the summer program as well.

**Co-sponsored Programs:**

- **“Strengthening and Valuing Latino/a Communities in Iowa” Conference and the Latino/a Youth Conference:** This event is sponsored by CDE, UI School of Social Work, Spanish and Portuguese Department, College of Pharmacy, Kit Gerken with College of Education, ACLU, Iowa State University, City of Iowa City Human Rights Commission, West Wind Education Policy, USDA, HyVee, Coopera, ACT, Sigma Lambda Beta, Iowa Sexual Abuse Hotline, Veridian Credit Union, New Pioneer Food Co-op, United Health Care Community Plan and El Trueque. It provides an opportunity to explore the changing

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demographics and dynamics of the Iowa Latino/a community. The Latino/a Youth Leadership Development Summit is an opportunity for Latino/a high school juniors and seniors to gain essential leadership skills.

- **I'll Make Me a World in Iowa:** This diverse collaboration of Iowans, which highlights African American arts, culture and contributions through education, awareness and preservation, presents an annual enrichment celebration as well as continual educational outreach. The Office of Admissions and CDE participate in Education Day and Celebration Day events during this festival.

**Other College Bound Activities**

**Publications:** The Office of Admissions and CDE publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the websites (<http://diversity.uiowa.edu/> and <http://admissions.uiowa.edu/diversity>) and information sheets in college preparedness and Regents Admissions Standards. Prospective minority students receive the Experience Iowa brochure which highlights current minority student, faculty and staff experiences at the University of Iowa. We also provide Latino, African American, Asian, and Native American students with a one page flier for each group which highlights diversity, academic, and support resources on campus for those students.

- **Advertisements in Targeted High School newspapers:** Admissions supplied ads to targeted highly diverse high schools to appear in their newspapers.

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**TABLE 1  
IOWA RESIDENT ADMISSIONS AND ENROLLMENT  
FALL 2012**

		<b>Appl. Rcd.</b>	<b>Gross Admit.</b>	<b>Net Admit</b>
<b>American Indian, Alaskan Native</b>	<b>1<sup>st</sup> Yr</b>	5	3	2
	<b>Trans.</b>	5	3	3
	<b>Total</b>	<b>10</b>	<b>6</b>	<b>5</b>
<b>African American</b>	<b>1<sup>st</sup> Yr</b>	130	84	49
	<b>Trans.</b>	59	20	19
	<b>Total</b>	<b>189</b>	<b>104</b>	<b>68</b>
<b>Hispanic/Latino</b>	<b>1<sup>st</sup> Yr</b>	240	201	124
	<b>Trans.</b>	88	54	45
	<b>Total</b>	<b>328</b>	<b>255</b>	<b>169</b>
<b>Asian American, Pacific Islander</b>	<b>1<sup>st</sup> Yr</b>	203	190	92
	<b>Trans.</b>	37	24	18
	<b>Total</b>	<b>240</b>	<b>214</b>	<b>110</b>
<b>MINORITY TOTAL</b>	<b>1<sup>st</sup> Yr</b>	<b>578</b>	<b>478</b>	<b>267</b>
	<b>Trans.</b>	<b>189</b>	<b>81</b>	<b>85</b>
	<b>Total</b>	<b>767</b>	<b>559</b>	<b>352</b>
<b>White</b>	<b>1<sup>st</sup> Yr</b>	3,612	3,238	1,720
	<b>Trans.</b>	1,326	934	695
	<b>Total</b>	<b>4,938</b>	<b>4,172</b>	<b>2,415</b>
<b>Unknown Race/Ethnicity</b>	<b>1<sup>st</sup> Yr</b>	162	147	75
	<b>Trans.</b>	475	283	247
	<b>Total</b>	<b>637</b>	<b>430</b>	<b>322</b>
<b>TOTAL</b>	<b>1<sup>st</sup> Yr</b>	<b>4,352</b>	<b>3,836</b>	<b>2,062</b>
	<b>Trans.</b>	<b>1,990</b>	<b>1,298</b>	<b>1,027</b>
	<b>Total</b>	<b>6,342</b>	<b>5,134</b>	<b>3,089</b>

Chief Diversity Officer and Associate Vice President  
The University of Iowa snapshot

\*Previous racial/ethnic categories used – new race/ethnic category information not available for application/admittance report

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**A total of 1,018 students attended a College Bound-sponsored event during the 2012-13 academic year. Vouchers or certificates of participation were mailed to 695 students whose racial/ethnic status is confirmed as African-American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/Latino/a, or two or more races.**

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently of the other Regent institutions.

Parent sessions were offered in addition to student sessions at several of Iowa State's College Bound events, including the Early Outreach Program and the Multicultural Vision Program (MVP) interviews. Parents and siblings were encouraged to attend sessions focusing on how to prepare for Iowa's public universities' admissions requirements.

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The IPEDS race/ethnicity categories include the following:

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**Summary of Activities by Program and Ethnicity**

A total of 695 College Bound program vouchers (certificates of participation) were distributed to confirmed American ethnic minority students.

	Race/Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
<b>CAMPUS VISITS</b>										
Early Outreach Program (EOP)	68	1	1	24	0	8	6	0	0	108
UNI Upward Bound	3	0	0	8	1	3	10	0	1	26
GEAR UP IOWA	81	2	7	48	0	27	246	0	24	435
GEAR Up Des Moines	5	1	4	8	0	5	9	0	1	33
Meskwaki Settlement School	0	35	0	0	0	0	0	0	1	36
Sioux City Girls Circle	9	0	1	2	0	0	3	0	0	15
Ames Middle School	4	0	1	4	0	0	0	0	0	9
Moulton Extended Learning Center	2	0	0	12	0	0	1	0	8	23
Roosevelt High School	0	0	0	6	0	1	0	0	0	7
<b>Total Students visiting campus</b>	<b>172</b>	<b>39</b>	<b>14</b>	<b>112</b>	<b>1</b>	<b>44</b>	<b>275</b>	<b>0</b>	<b>35</b>	<b>692</b>
<b>WORKSHOPS AND OUTREACH</b>										
I'll Make Me a World in Iowa	1	0	2	21	0	3	2	0	4	33
Multicultural Vision Program Interviews	114	3	68	64	0	37	4	0	3	293
<b>Total Workshops and Outreach</b>	<b>115</b>	<b>3</b>	<b>70</b>	<b>85</b>	<b>0</b>	<b>40</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>326</b>
<b>TOTAL VISITS AND OUTREACH</b>	<b>287</b>	<b>42</b>	<b>84</b>	<b>197</b>	<b>1</b>	<b>84</b>	<b>281</b>	<b>0</b>	<b>42</b>	<b>1,018</b>

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**Summary of Activities by Grade Level and Ethnicity**

Students by college entry year										
	Ethnic Codes (IPEDS)									
	1	2	3	4	5	6	7	8	9	Total
2011	109	4	68	66	1	34	34	0	9	325
2012	45	1	15	43	0	13	73	0	72	262
2013	116	3	69	71	0	37	8	0	3	307
2014	98	11	13	65	0	39	259	0	25	510
2015	23	5	0	19	1	5	8	0	4	65
2016	19	15	0	10	0	3	2	0	1	50
2017	31	8	2	30	0	0	4	0	8	83
2018	0	0	0	2	0	0	0	0	1	3
<b>Grand Total</b>	<b>287</b>	<b>42</b>	<b>84</b>	<b>197</b>	<b>1</b>	<b>84</b>	<b>281</b>	<b>0</b>	<b>42</b>	<b>1,018</b>

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Senior Admission Status by Race/Ethnicity at Iowa State University – three programs included seniors who had completed the application process for admission.

Ethnic Codes (IPEDS)											
		1	2	3	4	5	6	7	8	9	Total
Multicultural Vision Program	Count of Seniors	113	3	67	61	0	36	4	0	3	287
	Applied	81	2	63	39	0	32	3	0	0	220
	Offered	74	2	61	32	0	28	3	0	0	200
	Accepted Offer	54	2	41	20	0	19	2	0	0	138
	Enrolled	54	2	41	19	0	19	2	0	0	137
I'll Make Me A World in Iowa	Count of Seniors	0	0	1	1	0	0	0	0	0	2
	Applied	0	0	1	0	0	0	0	0	0	1
	Offered	0	0	1	0	0	0	0	0	0	1
	Accepted Offer	0	0	1	0	0	0	0	0	0	1
	Enrolled	0	0	1	0	0	0	0	0	0	1
UNI Upward Bound	Count of Seniors	1	0	0	0	0	0	1	0	0	2
	Applied	0	0	0	0	0	0	0	0	0	0
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
GEAR Up Iowa	Count of Seniors	2	0	1	9	0	1	3	0	0	16
	Applied	0	0	0	2	0	0	1	0	0	3
	Offered	0	0	0	2	0	0	1	0	0	3
	Accepted Offer	0	0	0	1	0	0	1	0	0	2
	Enrolled	0	0	0	1	0	0	1	0	0	2
<b>Grand Total</b>	Count of Seniors	116	3	69	71	0	37	8	0	3	307
	Applied	81	2	64	41	0	32	4	0	0	224
	Offered	74	2	62	34	0	28	4	0	0	204
	Accepted Offer	54	2	42	21	0	19	3	0	0	141
	Enrolled	54	2	42	20	0	19	3	0	0	140

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**Outreach & Campus Visit Summary**

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. This is a list of programs that took place during the 2012-2013 academic year with a summary of activities by grade and followed by race/ethnic code.

**Campus Visits**

Several schools and agencies were contacted and encouraged to schedule a campus visit to Iowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. Students interacted with college student mentors and staff. The Girls Circle of Sioux City, Roosevelt High School, Moulton Extended Learning Center, Meskwaki Settlement School, Ames Middle School, and UNI Upward Bound all worked with the College Bound program to visit the Iowa State campus.

**GEAR UP partnership programming** – Des Moines and statewide.

The College Bound Program continues to work with the GEAR UP Des Moines Public Schools and GEAR UP Iowa schools to provide campus visits, in school and after school activities, and career information to students and their families. In 2012-13, the Iowa State College Bound program hosted the GEAR UP Iowa high schools- Clinton, Council Bluffs Jefferson, Des Moines Roosevelt, Columbus Junction, Cedar Rapids Jefferson and Sioux City West.

**Central Iowa Latino College Expo**, *location rotates among Central College, Simpson, DMACC & Iowa State*

Latino high school students from central Iowa attended a conference designed to address the needs of Latino student populations, providing information regarding academic and personal preparation for success, and motivating students. Iowa State's College Bound Program did attend the event held at Central College. Iowa State University and the College Bound Program will host and sponsor the 2014 program. *Data was not collected at the 2012 program due to an administrative oversight. Iowa State's College Bound program did attend the event at Simpson College.*

**Outreach Events (I'll Make Me A World in Iowa)**

These events provided students and parents an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors these events and made presentations with Iowa State students serving on a student panel or in a college fair setting.

**EOP @ ISU**, *Iowa State University*

College Bound, in cooperation with several Iowa State departments, hosted summer enrichment camps for high school students. These one-week, summer residential programs provided learning and exploring opportunities for students while they participated in a college environment. Three one-week programs grouping 9<sup>th</sup>, 10<sup>th</sup>/11<sup>th</sup> and 12<sup>th</sup> grade students were offered. Parents and siblings were invited to attend opening/closing ceremonies and received information related to college admissions, appropriate pre-college curriculum choices, and financial aid procedures.

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**Multicultural Vision Program, Iowa State University**

The Multicultural Vision Program (MVP) was created to provide up to 100 in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and participate in interviews in order to be selected. Iowa State staff visited with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

**I'll Make Me A World In Iowa (IMMAWII), Des Moines**

IMMAWII is a diverse collaboration of Iowans, which highlights African-American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. The Iowa State College Bound Program co-sponsors and contributes to Education Day by providing sessions on college preparation, assists in facilitating the Black History Game Show and collaborating with faculty to present educational sessions for middle and high school students, teachers and families.

Activity Type	School Year	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
UNI Upward Bound	12 <sup>th</sup> Grade	1	0	0	0	0	0	1	0	0	2
	11 <sup>th</sup> Grade	1	0	0	6	0	2	7	0	0	16
	10 <sup>th</sup> Grade	1	0	0	2	1	0	2	0	1	7
	9 <sup>th</sup> Grade	0	0	0	0	0	1	0	0	0	1
<b>UNI Upward Bound Total</b>		3	0	0	8	1	3	10	0	1	26
Early Outreach Program	11 <sup>th</sup> Grade	14	0	1	4	0	5	3	0	0	27
	10 <sup>th</sup> Grade	20	0	0	6	0	2	3	0	0	31
	9 <sup>th</sup> Grade	18	1	0	4	0	1	0	0	0	24
	<b>Early Outreach Program Total</b>		68	1	1	24	0	8	6	0	0
Moulton Extended Learning Center	8 <sup>th</sup> Grade	2	0	0	12	0	0	1	0	8	23
<b>Moulton Extended Learning Center Total</b>		2	0	0	12	0	0	1	0	8	23
Multicultural Vision Program (MVP)	12 <sup>th</sup> Grade	113	3	67	61	0	36	4	0	3	287
	11 <sup>th</sup> Grade	1	0	1	3	0	0	0	0	0	5
	10 <sup>th</sup> Grade	0	0	0	0	0	1	0	0	0	1
	<b>MVP Total</b>		114	3	68	64	0	37	4	0	3
Roosevelt High School	11 <sup>th</sup> Grade	0	0	0	4	0	1	0	0	0	5
	10 <sup>th</sup> Grade	0	0	0	2	0	0	0	0	0	2
	<b>Roosevelt High School Total</b>		0	0	0	6	0	1	0	0	7

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Activity Type	School Year	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Sioux City Girls Circle	8 <sup>th</sup> Grade	9	0	1	2	0	0	3	0	0	15
<b>Sioux City Girls Circle Total</b>		9	0	1	2	0	0	3	0	0	15
Ames Middle School	8 <sup>th</sup> Grade	4	0	1	4	0	0	0	0	0	9
<b>Ames Middle School Total</b>		4	0	1	4	0	0	0	0	0	9
IMMAWII	12 <sup>th</sup> Grade	0	0	1	1	0	0	0	0	0	2
	11 <sup>th</sup> Grade	0	0	1	4	0	1	0	0	0	6
	10 <sup>th</sup> Grade	1	0	0	7	0	1	0	0	3	12
	9 <sup>th</sup> Grade	0	0	0	5	0	1	2	0	0	8
	8 <sup>th</sup> Grade	0	0	0	2	0	0	0	0	0	2
	7 <sup>th</sup> Grade	0	0	0	2	0	0	0	0	1	3
<b>IMMAWII Total</b>		1	0	2	21	0	3	2	0	4	33
Meskwaki Settlement School	11 <sup>th</sup> Grade	0	8	0	0	0	0	0	0	0	8
	10 <sup>th</sup> Grade	0	5	0	0	0	0	0	0	0	5
	9 <sup>th</sup> Grade	0	14	0	0	0	0	0	0	1	15
	8 <sup>th</sup> Grade	0	8	0	0	0	0	0	0	0	8
<b>Meskwaki Settlement School Total</b>		0	35	0	0	0	0	0	0	1	36
GEAR UP DSM Schools	11 <sup>th</sup> Grade	5	1	4	8	0	5	9	0	1	33
<b>GEAR UP DSM Schools Total</b>		5	1	4	8	0	5	9	0	1	33
GEAR UP Iowa	12 <sup>th</sup> Grade	2	0	1	9	0	1	3	0	0	16
	11 <sup>th</sup> Grade	77	2	6	36	0	25	240	0	24	410
	10 <sup>th</sup> Grade	1	0	0	2	0	1	3	0	0	7
	9 <sup>th</sup> Grade	1	0	0	1	0	0	0	0	0	2
<b>GEAR UP Iowa Total</b>		81	2	7	48	0	27	246	0	24	435

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Program most successful in attracting students to Iowa State University.

**Multicultural Vision Program**

The Multicultural Vision Program (MVP) was created to provide up to 100 in-state minority students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and participate in interviews to enhance their chances of being selected. Iowa State staff visit with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

A total of 100 new MVP students enrolled at Iowa State University for the Fall 2013 semester. These award recipients participated in a University Studies orientation course during the Fall 2013 semester and in other programs and activities, including events for parents and families, throughout their enrollment. This table represents the students that participated in the MVP interview process. Not all have applied for admission, received the grant, or enrolled at Iowa State University.

MVP	Ethnic Codes									
	1	2	3	4	5	6	7	8	9	Total
12th Grade	113	3	67	61	0	36	4	0	3	287
11th Grade	1	0	1	3	0	0	0	0	0	5
10 <sup>th</sup> Grade	0	0	0	0	0	1	0	0	0	1
MVP Total	114	3	68	64	0	37	4	0	3	293
Count of Seniors	113	3	67	61	0	36	4	0	3	287
Applied	81	2	63	39	0	32	3	0	0	220
Offered	74	2	61	32	0	28	3	0	0	200
Accepted Offer	54	2	41	20	0	19	2	0	0	138
Enrolled	54	2	41	19	0	19	2	0	0	137

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**COLLEGE BOUND ALLOCATION**

**FY 2012-2013**

Department Salaries	\$0
Supplies and Services	\$35,273
Employee Benefits	\$0
<b>TOTAL DEPARTMENT</b>	<b>\$35,273</b>

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**2012-2013 IMAGES Program Expenditures**

State Expenditure	\$680,000
Institutional Expenditure	\$1,874,112
Total	\$2,554,112

<b>2012-2013 IMAGES Grant – Enrolled Undergraduates</b>										
<b>Race/Ethnicity and Educational class of IMAGES Recipients</b>										
	1	2	3	4	5	6	7	8	9	Total
Seniors	37	0	37	7	1	7	0	0	1	90
Juniors	43	1	38	14	0	9	0	0	0	105
Sophomores	41	0	34	21	1	13	0	0	1	111
Freshman	26	3	21	17	0	12	0	0	1	80
<b>Total</b>	<b>147</b>	<b>4</b>	<b>130</b>	<b>59</b>	<b>2</b>	<b>41</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>386</b>

2012-2013 IMAGES Awardees that were also College Bound participants: **386**

2012-2013 College Bound participants who graduated from Iowa State University: **62**  
(Fall 2012 = 8; Spring 2013 = 44; and Summer 2013 = 10)

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**1998-1999 through 2012-2013 Number of Participants**

<b>Participants by Ethnicity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
1998-1999	390	56	160	694	n/a	n/a	n/a	0	n/a	1,300
1999-2000	531	50	224	509	n/a	n/a	n/a	0	n/a	1,314
2000-2001	391	47	224	373	n/a	n/a	n/a	0	n/a	1,035
2001-2002	318	36	180	367	n/a	n/a	n/a	0	n/a	901
2002-2003	380	33	163	332	n/a	n/a	n/a	0	n/a	908
2003-2004	351	18	176	210	n/a	n/a	n/a	0	95	850
2004-2005	189	12	104	167	n/a	n/a	n/a	0	94	566
2005-2006	292	45	68	115	n/a	n/a	n/a	0	184	704
2006-2007	331	12	99	210	n/a	n/a	n/a	0	224	876
2007-2008	408	47	67	184	1	10	n/a	0	335	1,052
2008-2009	280	15	63	168	3	17	n/a	0	177	723
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
2012-2013	287	42	84	197	1	84	281	0	42	1,018
<b>Grand Total</b>	<b>4,976</b>	<b>476</b>	<b>1,857</b>	<b>3,971</b>	<b>11</b>	<b>267</b>	<b>795</b>	<b>0</b>	<b>1,541</b>	<b>13,894</b>

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<b>History of number of vouchers distributed</b>							
							<b>2012-13</b>
Participants							1,018
Received Vouchers **							695
Graduating High School Seniors							307
Accepted Offer of Admissions							141
Enrolled							140
	<b>2011-2012</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>	<b>2006-2007</b>	<b>2005-2006</b>
Participants	798	1034	815	723	1052	876	704
Received Vouchers **	631	650	461	546	717	652	704
Graduating High School Seniors	322	325	201	277	252	296	252
Accepted Offer of Admissions	122	149	67	82	127	118	138
Enrolled	119	149	66	81	127	118	136
<b>Number of Participants (cont'd)</b>	<b>2004-2005</b>	<b>2003-2004</b>	<b>2002-2003</b>	<b>2001-2002</b>	<b>2000-2001</b>	<b>1999-2000</b>	<b>1998-1999</b>
Participants	566	850	908	901	1,035	1,314	1,300
Received Vouchers **	566	850	908	901	1,035	1,314	n/a
Graduating High School Seniors	384	384	415	368	418	377	n/a
Accepted Offer of Admissions	114	135	128	133	159	160	n/a
Enrolled	113	n/a	n/a	n/a	n/a	n/a	n/a

Enrolled data are available beginning with the 2004-05 report because the due date is after the 10<sup>th</sup> day of the start of the academic year.

\*\*Beginning in 2006, the number of received vouchers only includes students who race/ethnicity was confirmed as an American race/ethnic minority by the student in accordance with Iowa Code §262.92 and §261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.

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The University of Northern Iowa's Office of Admissions, in support of the College Bound Program, incorporates recruitment efforts of traditional and nontraditional activities designed to inform and encourage students of color to pursue higher education. Students identified in high school visits, various visitation programs, co-sponsored programs, community outreach programs, activities conducted by the university, and referrals from faculty, alumni, and community members are entered into the university's student information system (SIS). The Customer Relations Management module of the SIS system is utilized to provide ongoing informational mailings and other communications to students and parents from initial inquiry to actual enrollment at UNI.

The assistant director of multicultural recruitment in the Office of Admissions normally oversees the College Bound Program. As that position was vacant for the majority of the 2012-13 academic year, the Director of Admissions provided oversight. Responsibilities include coordinating efforts with the strategic plan, working with other admissions staff and campus partners to coordinate campus programs, and visiting high schools across the state to increase the number of College Bound participants served by UNI. An admissions counselor assists with delivery of multicultural recruitment initiatives. An outreach team, consisting of recruiters from the academic colleges and Admissions, meets bi-weekly to maintain a centralized focus on multicultural recruitment efforts across the university.

Ethnic Student Promoters (ESP), a group of current UNI students from culturally diverse backgrounds, works with the Office of Admissions' multicultural recruitment efforts. These students assist with campus visits and community programs, provide campus tours, host visitors for lunch, and participate in panels to share their perspective on college life at UNI. ESP students are role models and excellent representatives of the university, and serve as connections to their home communities, high schools and/or community colleges.

### **Campus Visits**

Campus visit programs are conducted throughout the year for college bound students. Programs include information on admission requirements, application process, applying for scholarships, financial aid, student support services, Jump Start Orientation, campus tour and lunch, and question and answer time with an ESP student panel. Program formats include:

#### **Individual Campus Visits**

Individual campus visits include an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments cover admission requirements, financial aid information, major requirements, answers to posed questions, and a visit with faculty when requested. These visits are personalized to the students.

#### **Group Visits**

Opportunities are provided throughout the year for TRiO, GEAR UP, high school groups and community-based organizations to bring groups to visit campus. Students are provided with a presentation on admissions, financial aid, housing, student life, campus tour and lunch. Agendas are adapted to accommodate each group's travel schedule.

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**Multicultural Panther Peek Day**

Staff from UNI's Office of Admissions, four academic colleges, Financial Aid and Department of Residence collaborate for this campus visit day that introduces students in grades 9-12 to UNI's academic programs, living opportunities, and admission and financial aid processes. Ethnic student organizations provide a browse session for visitors to become acquainted with ways to connect with others who have similar interests and backgrounds. Ethnic Student Promoters provide escorts, tour guides and student panelists.

**Job Shadowing**

The University of Northern Iowa Center for Urban Education (UNI-CUE) Talent Search Program brings students to campus to shadow faculty and staff on campus. Students are matched with occupational interests to experience a typical job day. Examples include baking in the Department of Residence, serving as a department director or on the Physics faculty, and working in Admissions. Students have set questions to ask while shadowing to help them understand what skills are needed for a given profession. While on campus, students are given an admissions presentation, campus tour and lunch.

**Up Close Multicultural Breakfast**

UNI holds two Up Close events in February for admitted seniors and transfers. Admitted multicultural students and their parents are invited to a breakfast where UNI faculty and staff talk with them individually. This campus-wide open house provides opportunities to learn more about individual majors and participate in interactive activities within academic departments. Students and parents may also meet with financial aid staff, contract for campus housing and register for summer orientation.

**College Fairs**

Each year UNI staff participates in college fairs in counties across Iowa. Students have the opportunity to visit with an admissions or academic college representative and fill out a contact card which allows them to go into our student information system. These fairs are sponsored by the Iowa Association for College Admission Counseling, educational institutions and community-based organizations throughout the state.

**Community Outreach Events**

**I'll Make Me a World in Iowa**

UNI is a Gold sponsor for this event, hosted annually in Des Moines, Iowa. This event features an education day which includes a college fair, Black History Month trivia competition and numerous sessions on academic and career areas. Staff from the Office of Admissions and ESP students participate in the college fair. Faculty/staff from the College of Humanities, Arts and Sciences, College of Business Administration and College of Social and Behavioral Sciences facilitate separate academic sessions that explore entrepreneurship, science activities and experiences in the social sciences.

**TRiO**

UNI actively works with TRiO programs throughout the state. Admissions collaborates with the UNI sponsored TRiO programs at the UNI Center for Urban Education (UNI-CUE). The assistant director speaks to classes with Educational Talent Search about making good decisions as they prepare to attend college. The assistant director also speaks to the Upward Bound Summer Bridge program about preparation for college.

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Close contact is maintained with the program directors at UNI-CUE, including participation in celebratory events like the Equal Opportunity Center's luncheon.

**GEAR UP**

UNI co-sponsors a College Day Grill Out in collaboration with Iowa College Aid for Storm Lake area participants in the GEAR Up program. Staffed by representatives of UNI's Colleges of Business Administration and Education, the event was attended by 28 students from middle school, high school and community college, along with 75 family members. College information is shared with the students that cover college readiness and planning, financial aid, college majors and orientation.

**High School Visits**

Each year Admissions representatives visit high schools to speak with prospective students about UNI. During these visits the admissions process, financial aid, scholarships, housing, and student life are discussed. Student contact information is collected and students are encouraged to visit campus. To serve our local community, members of the Admissions team visit Waterloo East and West High Schools on a monthly basis (during fall and spring) to speak with students about UNI. Cedar Falls High School initiated a Black Boys and Girls Group with monthly sessions. Representatives from the College of Humanities, Arts and Sciences, the College of Business Administration and Admissions meet with the group throughout the year to facilitate the student developed discussion topics.

**College Bound participants by race/ethnicity and grade level: see Table F2.**

**College Bound participants by race/ethnicity who received vouchers: see Table E2.**

**Promotion of College Bound activities to students and parents**

Events are promoted to students in a variety of ways based upon the type of event and who is sponsoring it. When student information is collected from the various programs and activities it is entered into the university student information system database and is used to identify prospective students for future college bound and recruitment events. Students are sent information to indicate when counselors will visit their specific high schools, attend a college fair in their area, and invite them to visit campus. We work closely with community programs such as TRiO and GEAR UP to bring groups of students to campus or to provide programs in interested communities. We are also working to develop a stronger presence in minority communities by co-sponsoring programs. Individual students and parents are sent personalized letters of invitation to attend community outreach programs, make individual campus visits, attend UNI Panther Peek Days and/or attend UNI Up Close for admitted students. Community leaders and high school personnel who work with multicultural students are identified for assistance to encourage parental involvement in outreach programs.

Parental involvement includes chaperoning groups that visited campus and co-sponsored events and participating in activities provided for visiting students. Parents also accompany students to community events and college fairs. Parents are encouraged to attend activities with their student. Specific sessions are conducted for parents regarding financial aid, options for students not meeting standard admission requirements, housing, etc.

**Budget**

The original allocation of College Bound money to the University of Northern Iowa was \$80,000. See Table B.

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**Effectiveness of the College Bound Activities**

*Number of students reached*

**175** of the **778** participants received vouchers. Only grade 12 students are identified to receive vouchers. Younger students will receive the vouchers during their senior year of high school. See Table E.

*Number of College Bound participants who applied to Regent Universities*

A total of **345** minority College Bound participants applied to UNI.

*Number of College Bound participants who were accepted by Regent Universities*

A total of **230** minority College Bound participants were accepted by UNI.

*Number of College Bound participants who enrolled at Regent Universities*

A total of **115** College Bound participants enrolled at UNI.

Students receive certificates from UNI or one of the other two Regents institutions which may have been earned prior to programs conducted in 2012-2013. Students who attend programs and receive vouchers from the other institutions have been identified and noted in the numbers above.

*Number of College Bound participants who graduated from UNI*

A total of **87** College Bound participants graduated from UNI.

**Successful Activities**

**Campus Visit**

For college bound students, the campus visit is the most important element in the decision-making process. During a campus visit, prospective students learn about the admissions requirements and procedures, financial aid, and have the opportunity to tour campus to see residence halls, classrooms, and dining facilities. UNI Ethnic Student Promoters assist in these visits by guiding prospective students, parents, and counselors on campus tours, accompanying them to lunch in a dining center, and presenting 'life as a UNI student.' The focus of each visit is to provide students with adequate information on UNI while helping them understand the importance of pursuing higher education of some nature. Multicultural Panther Peek Day and group visits by TRIO and GEAR UP programs are effective visit efforts.

**UNI Up Close Multicultural Breakfast**

During the February UNI Up Close Program for admitted seniors, the multicultural students and their parents are invited to a multicultural breakfast that precedes the campus open house. Faculty and staff members from throughout campus provide information on financial aid, Student Support Services, Jumpstart Orientation Program and a brochure with information concerning on-campus multicultural support networks. Approximately 30 students attended along with their parents and had the opportunity to meet and network with some of the minority faculty and staff members throughout campus.

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**Community College Transfers**

Community colleges with substantial minority enrollments are targeted for special minority visits. Contact is made with the minority advisors (when available) or designated counselors to inform them of upcoming events. Identified students are entered into the enrollment tracking system to ensure they receive appropriate information.

**Multicultural Recruitment Guide**

The multicultural recruitment guide is a supplemental piece to the series of pieces the students receive once in UNI's student information system. This piece includes minority-specific information regarding scholarships and grants, orientation, diversity programs, and student support.

**Web Site**

The Office of Admissions continues its efforts to update the multicultural portion of its website to include more information for minority students and their families as they consider UNI.

**Multicultural Initiatives in Teaching Program**

**Background**

The Multicultural Initiatives in Teaching (MIT) Program, sponsored by the College of Education at the University of Northern Iowa, was discontinued in fall 2010. Consideration is being given to reconstituting the program.

**IMAGES**

- 2012-2013 IMAGES expenditures for UNI. (**See Table A**)
- There are **30** IMAGES awardees that are also College Bound voucher recipients.
- The total expenditure for IMAGES awardees that are College Bound recipients is **\$50,658**.
- Number of IMAGES recipients by race/ethnicity and by educational level. (**See Tables C2 and D**)

**TABLE A**  
**REGENT TOTAL - IMAGES EXPENDITURES**  
**1997-1998 to 2012-2013**  
**FALL 2013**

	<b>University of Iowa<sup>1</sup></b>	<b>Iowa State University</b>	<b>University of Northern Iowa</b>	<b>Regent Total</b>
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687
2011-2012	\$631,377	\$1,619,969	\$332,200	\$2,583,546
2012-2013	\$666,689	\$1,874,112	\$332,200	\$2,873,001

<sup>1</sup>The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$1,744,699 for underrepresented Iowa residents includes \$666,689 IMAGES and \$1,078,010 Advantage Iowa.

**TABLE B**  
**REGENT TOTAL - COLLEGE BOUND EXPENDITURES**  
**1997-1998 to 2012-2013**  
**FALL 2013**

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880
2011-2012	\$113,120	\$35,273	\$80,000	\$228,393
2012-2013	\$113,493	\$35,273	\$80,000	\$228,766

**TABLE C**  
**REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS**  
**1997-1998 to 2008-2009**  
**FALL 2013**

<b>SUI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267
<b>ISU</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 <sup>1</sup>	100	104	6	157	369
2008-2009 <sup>2</sup>	84	107	5	140	337
<b>UNI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	95	27	10	47	179
1998-1999	97	27	7	46	177
1999-2000	116	28	10	57	211
2000-2001	95	35	7	55	192
2001-2002	96	39	12	48	195
2002-2003	99	37	9	45	190
2003-2004	93	35	8	47	183
2004-2005	91	39	6	46	182
2005-2006	96	42	8	42	188
2006-2007	87	46	8	47	188
2007-2008	66	47	9	34	156
2008-2009	91	54	6	31	182
<b>Regent Total</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-1998	227	116	37	340	720
1998-1999	241	122	34	363	760
1999-2000	295	126	36	402	859
2000-2001	258	168	27	349	802
2001-2002	254	167	34	318	773
2002-2003	262	189	30	337	818
2003-2004	230	194	30	341	800
2004-2005	240	203	30	340	820
2005-2006	286	249	31	374	944
2006-2007	280	241	35	377	933
2007-2008 <sup>1</sup>	260	240	31	327	860
2008-2009 <sup>2</sup>	252	239	22	272	786

<sup>1</sup>Two students at ISU indicated their ethnicity is unknown.

<sup>2</sup>One student reported two or more races.

**TABLE C2**  
**REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS**  
**2009-2010 to 2012-2013**  
**FALL 2013**

<b>SUI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	57	13	81	59	1	0	0	0	0	211
2010-2011	49	10	86	62	3	0	0	0	0	210
2011-2012	68	16	77	75	2	0	0	0	0	238
2012-2013	74	2	65	52	2	28	0	0	8	231
										0
										0
										0
										0
										0
										0
										0
<b>ISU</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358
2012-2013	147	4	130	59	2	41	0	0	3	386
										0
										0
										0
										0
										0
										0
										0
<b>UNI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	0	100	3	37	50	0	0	14	0	204
2010-2011	0	59	6	30	63	0	2	31	0	191
2011-2012	32	5	26	73	1	54	1	0	1	193
2012-2013	33	4	28	60	2	70	0	0	0	197
										0
										0
										0
										0
										0
										0
<b>Regent Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	165	117	227	171	51	15	0	14	0	760
2010-2011	167	74	215	166	67	24	2	31	0	746
2011-2012	233	23	225	218	4	83	1	0	2	789
2012-2013	254	10	223	171	6	139	0	0	11	814
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE D**  
**REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES**  
**1997-1998 to 2012-2013**  
**FALL 2013**

<b>SUI</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-1998	74	64	63	57	258
1998-1999	62	70	70	55	257
1999-2000	44	62	50	144	300
2000-2001	106	53	55	82	296
2001-2002	90	74	77	62	303
2002-2003	89	66	81	72	308
2003-2004	105	81	117	91	394
2004-2005	116	64	98	96	374
2005-2006	110	90	101	89	390
2006-2007	78	71	101	139	389
2007-2008	87	65	108	75	335
2008-2009	62	65	71	69	267
2009-2010	36	33	66	76	211
2010-2011	60	36	60	54	210
2011-2012	68	43	66	61	238
2012-2013	75	35	45	76	231
<b>ISU</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-1998	73	37	46	127	283
1998-1999	62	76	80	108	326
1999-2000	97	70	94	87	348
2000-2001	91	67	66	90	314
2001-2002	108	85	42	40	275
2002-2003	106	94	65	55	320
2003-2004	98	99	75	70	342
2004-2005	102	89	90	83	364
2005-2006	111	93	77	85	366
2006-2007	106	94	83	73	356
2007-2008	101	103	81	84	369
2008-2009	97	88	77	75	337
2009-2010	94	93	81	77	345
2010-2011	105	89	84	67	345
2011-2012	88	116	75	79	358
2012-2013	80	111	105	90	386
<b>UNI</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-1998	48	26	40	65	179
1998-1999	47	28	45	57	177
1999-2000	50	35	46	80	211
2000-2001	59	33	48	52	192
2001-2002	40	48	40	67	195
2002-2003	34	43	56	57	190
2003-2004	44	31	39	69	183
2004-2005	39	41	33	69	182
2005-2006	52	32	50	54	188
2006-2007	45	34	43	66	188
2007-2008	41	27	34	54	156
2008-2009	55	40	32	55	182
2009-2010	64	43	46	51	204
2010-2011	38	29	44	80	191
2011-2012	29	45	56	63	193
2012-2013	47	35	59	56	197
<b>Regent Total</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-1998	195	127	149	249	720
1998-1999	171	174	195	220	760
1999-2000	191	167	190	311	859
2000-2001	256	153	169	224	802
2001-2002	238	207	159	169	773
2002-2003	229	203	202	184	818
2003-2004	247	211	231	230	919
2004-2005	257	194	221	248	920
2005-2006	273	215	228	228	944
2006-2007	229	199	227	278	933
2007-2008	229	195	223	213	860
2008-2009	214	193	180	199	786
2009-2010	194	169	193	204	760
2010-2011	203	154	188	201	746
2011-2012	185	204	197	203	789
2012-2013	202	181	209	222	814

**TABLE E**  
**REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS**  
**2001-2002 to 2008-2009**  
**FALL 2013**

<b>SUI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
<b>ISU</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 <sup>3</sup>	168	280	15	63	177	723
<b>UNI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2003-2004	335	231	24	57		647
2004-2005	468	273	75	61		877
2005-2006	389	263	50	27		729
2006-2007	458	323	16	56		853
2007-2008	327	325	21	49	170 <sup>2</sup>	723
2008-2009	313	223	22	39	64 <sup>2</sup>	597
<b>Regent Total</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-2002	975	850	159	440	814	3,238
2002-2003	1,264	919	145	452	72	2,852
2003-2004	1,185	1,189	126	481	159	3,140
2004-2005	1,226	912	218	430	116	2,902
2005-2006	1,055	814	161	478	298	2,806
2006-2007	1,318	768	88	539	300	3,013
2007-2008	949	953	128	538	414	2,982
2008-2009	1,024	948	149	311	244	2,696

<sup>1</sup>White or unknown race/ethnicity.

<sup>2</sup>Not eligible to receive vouchers; these students are not in total count of recipients.

<sup>3</sup>There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

**TABLE E2**  
**REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS**  
**2009-2010 to 2012-2013**  
**FALL 2013**

<b>SUI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	486	97	300	652	16	165	378	5	151	2,250
2010-2011	724	96	217	508	10	190	90	0	89	1,924
2011-2012	446	86	237	573	22	16	37	3	62	1,482
2012-2013	472	50	192	358	35	230	18	1	5	1,361
										0
										0
										0
										0
										0
										0
										0
<b>ISU</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
2012-2013	287	42	84	197	1	84	281	0	42	1,018
										0
										0
										0
										0
										0
										0
<b>UNI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	113	30	45	257	5	67	127	0	13	657
2010-2011	140	24	43	181	3	0	0	0	0	391
2011-2012	92	18	21	88	0	38	0	0	0	257
2012-2013	35	1	20	65	0	29	25	0	0	175
										0
										0
										0
										0
										0
										0
<b>Regent Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	796	173	404	1,039	24	258	660	5	363	3,722
2010-2011	1,159	132	366	863	15	251	328	0	235	3,349
2011-2012	871	109	339	803	23	123	158	3	108	2,537
2012-2013	794	93	296	620	36	343	324	1	47	2,554
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - UNIVERSITY OF IOWA**  
**COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**  
**2003-2004 to 2008-2009**  
**FALL 2013**

<b>Grades 1-6</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
<b>Grades 7-8</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009 <sup>1</sup>	138	24	8	4	174
<b>Freshmen</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009 <sup>2</sup>	95	59	17	23	194
<b>Sophomores</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008 <sup>3</sup>	24	15	6	6	51
2008-2009	100	61	37	16	214
<b>Juniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	117	184	15	63	379
2004-2005	165	119	25	52	361
2005-2006	106	86	15	39	246
2006-2007	149	114	6	42	311
2007-2008	71	94	8	47	220
2008-2009 <sup>4</sup>	87	104	24	42	257
<b>Seniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	148	203	32	120	503
2004-2005	151	177	30	133	491
2005-2006	120	151	14	140	425
2006-2007	216	166	20	75	477
2007-2008	111	137	19	127	394
2008-2009 <sup>5</sup>	123	197	26	124	470
<b>Unknown</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	258
2007-2008	152	150	16	17	347
2008-2009	0	0	0	0	0
<b>Total</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	693	647	85	271	1,696
2004-2005	658	477	133	266	1,534
2005-2006	590	397	64	251	1,302
2006-2007	656	384	63	151	1,254
2007-2008	476	467	61	224	1,228
2008-2009	645	494	118	213	1,470

**TABLE F2 - UNIVERSITY OF IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2009-2010 to 2012-2013  
FALL 2013**

<b>Grades 1-6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	35	5	22	73	1	9	67	0	0	212
2010-2011	73	10	31	19	0	28	60	0	0	221
2011-2012	93	2	2	120	0	7	60	0	1	285
2012-2013	39	0	3	13	1	4	38	0	0	98
										0
<b>Grades 7-8</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	69	20	30	164	5	12	152	2	36	490
2010-2011	120	14	16	111	2	15	1	0	15	294
2011-2012	34	4	19	162	2	0	2	0	18	241
2012-2013	40	1	7	55	1	39	0	0	1	144
										0
<b>Freshmen</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	17	2	16	65	2	10	29	1	13	155
2010-2011	31	40	14	24	0	13	15	0	9	146
2011-2012	17	0	22	16	1	3	0	0	7	66
2012-2013	17	0	6	21	2	5	1	0	0	52
										0
<b>Sophomores</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	30	8	19	121	0	55	52	2	57	344
2010-2011	69	17	18	72	0	14	12	0	8	210
2011-2012	61	16	29	112	0	6	10	0	9	243
2012-2013	19	4	4	18	0	3	0	0	0	48
										0
<b>Juniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	95	27	61	140	1	39	86	0	33	482
2010-2011	168	13	47	136	1	49	32	0	28	474
2011-2012	69	13	36	81	2	2	15	0	12	230
2012-2013	89	10	56	61	1	50	17	1	1	286
										0
<b>Seniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	275	40	174	162	8	49	59	0	12	779
2010-2011	336	12	122	165	7	99	30	0	29	800
2011-2012	265	53	131	202	17	5	10	3	16	702
2012-2013	273	34	110	159	2	109	0	0	1	688
										0
<b>Unknown</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	34	1	9	44	29	24	0	0	2	143
										0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	521	102	322	725	17	174	445	5	151	2,462
2010-2011	797	106	248	527	10	218	150	0	89	2,145
2011-2012	539	88	239	693	22	23	97	3	63	1,767
2012-2013	511	50	195	371	36	234	56	1	5	1,459
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - IOWA STATE UNIVERSITY  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-2004 to 2008-2009  
FALL 2013**

<b>Grades 1-6</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	2	2	1	3	8
2004-2005	1	2	2	1	6
2005-2006	1	0	1	0	2
2006-2007	0	0	0	0	0
2007-2008	0	0	0	1	1
2008-2009	0	0	0	0	0
<b>Grades 7-8</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	37	13	6	14	70
2004-2005	31	16	1	6	54
2005-2006	22	22	17	5	66
2006-2007	68	49	5	12	134
2007-2008	62	125	8	12	207
2008-2009 <sup>1</sup>	9	24	1	3	40
<b>Freshmen</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	22	50	0	3	75
2004-2005	23	15	3	4	45
2005-2006	22	34	6	3	65
2006-2007	26	28	3	15	72
2007-2008	24	16	14	1	55
2008-2009 <sup>2</sup>	7	3	0	2	13
<b>Sophomores</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	21	79	2	5	107
2004-2005	15	19	1	4	39
2005-2006	24	37	9	4	74
2006-2007	16	20	0	5	41
2007-2008 <sup>3</sup>	14	58	7	1	80
2008-2009	19	43	3	2	69
<b>Juniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	32	68	2	17	119
2004-2005	20	56	1	7	84
2005-2006	6	94	4	7	111
2006-2007	28	83	2	5	118
2007-2008	31	88	12	2	133
2008-2009 <sup>4</sup>	56	102	6	4	173
<b>Seniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	93	139	8	134	374
2004-2005	77	81	4	85	247
2005-2006	52	122	10	84	268
2006-2007	72	117	2	62	253
2007-2008	53	120	6	50	229
2008-2009 <sup>5</sup>	77	108	5	52	251
<b>Unknown</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					258
2007-2008					347
2008-2009					177
<b>Total</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	207	351	19	176	753
2004-2005	167	189	12	107	475
2005-2006	127	309	47	103	586
2006-2007	210	297	12	99	876
2007-2008	184	407	47	67	1,052
2008-2009	168	280	15	63	723

<sup>1</sup>Two students reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>2</sup>One student reported one or more races.

<sup>3</sup>One student reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>4</sup>Four students reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>5</sup>Nine student reported two or more races.

**TABLE F2 - IOWA STATE UNIVERSITY  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2009-2010 to 2012-2013  
FALL 2013**

<b>Grades 1-6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	1	0	0	2	0	0	0	0	10	13
2010-2011	2	0	0	2	0	1	1	0	4	10
2011-2012	0	0	0	1	0	0	1	0	0	2
2012-2013	0	0	0	0	0	0	0	0	0	0
										0
<b>Grades 7-8</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	52	1	5	5	0	6	67	0	124	260
2010-2011	43	1	4	19	1	6	22	0	27	123
2011-2012	39	1	0	12	0	3	2	0	13	70
2012-2013	31	8	2	32	0	0	4	0	9	86
										0
<b>Freshmen</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	5	13	1	18	0	2	11	0	10	60
2010-2011	61	0	7	14	0	2	71	0	24	179
2011-2012	25	0	0	8	0	2	7	0	3	45
2012-2013	19	15	0	10	0	3	2	0	1	50
										0
<b>Sophomores</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	23	16	7	36	1	3	35	0	21	142
2010-2011	35	6	12	29	0	6	37	0	10	135
2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	23	5	0	19	1	5	8	0	4	65
										0
<b>Juniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	43	9	2	25	1	0	34	0	23	137
2010-2011	45	1	15	43	0	13	73	0	72	262
2011-2012	42	0	3	31	0	11	47	0	20	154
2012-2013	98	11	13	65	0	39	259	0	25	510
										0
<b>Seniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	73	7	44	44	1	15	8	0	11	203
2010-2011	109	4	68	66	1	34	34	0	9	325
2011-2012	125	3	68	57	1	41	23	0	5	323
2012-2013	116	3	69	71	0	37	8	0	3	307
										0
<b>Unknown</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
										0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	173	2	62	238	0	146	1,034
2011-2012	273	4	74	140	1	68	127	0	61	748
2012-2013	287	42	84	197	1	84	281	0	42	1,018
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F - UNIVERSITY OF NORTHERN IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-2004 to 2008-2009  
FALL 2013**

<b>Grades 1-6</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	24	16	0	0	40
2004-2005	44	8	2	0	54
2005-2006	4	1	0	0	5
2006-2007	9	3	0	1	13
2007-2008	5	3	0	1	9
2008-2009	28	0	0	1	29
<b>Grades 7-8</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	76	5	5	1	87
2004-2005	126	40	17	4	187
2005-2006	87	10	3	12	112
2006-2007	98	3	1	1	103
2007-2008	56	9	2	0	67
2008-2009	70	10	1	1	82
<b>Freshmen</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	34	9	0	0	43
2004-2005	70	20	17	1	108
2005-2006	77	23	6	1	107
2006-2007	86	7	0	2	95
2007-2008	37	20	0	0	57
2008-2009	40	3	0	3	46
<b>Sophomores</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	32	23	2	4	61
2004-2005	72	39	17	1	129
2005-2006	93	27	14	0	134
2006-2007	62	28	2	2	94
2007-2008	38	38	0	2	78
2008-2009	30	6	2	2	40
<b>Juniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	88	104	6	25	223
2004-2005	126	110	15	32	283
2005-2006	65	108	18	6	197
2006-2007	109	141	7	17	274
2007-2008	63	87	5	11	166
2008-2009	96	47	12	13	168
<b>Seniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	105	90	11	27	233
2004-2005	74	64	9	23	170
2005-2006	67	95	9	8	179
2006-2007	103	144	6	34	287
2007-2008	41	69	2	6	118
2008-2009	78	38	7	14	137
<b>Unknown</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					0
2007-2008	87	99	12	29	227
2008-2009					0
<b>Total</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-2004	359	247	24	57	687
2004-2005	512	281	77	61	931
2005-2006	393	264	50	27	734
2006-2007	467	326	16	57	866
2007-2008	327	325	21	49	722
2008-2009	342	104	22	34	502

**TABLE F2 - UNIVERSITY OF NORTHERN IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2009-2010 to 2012-2013  
FALL 2013**

<b>Grades 1-6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	0	0	1	2	0	4	1	0	0	8
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	2	1	0	13	0	3	7	0	0	26
2012-2013	14	0	0	6	2	1	7	0	0	30
										0
<b>Grades 7-8</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	4	0	1	10	0	3	31	0	1	50
2010-2011	16	9	5	82	0	0	0	0	0	112
2011-2012	45	2	1	54	0	24	3	0	0	129
2012-2013	33	4	7	50	0	15	0	0	0	109
										0
<b>Freshmen</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	8	3	9	42	1	9	13	0	0	85
2010-2011	9	8	4	45	0	0	0	0	0	66
2011-2012	142	15	8	53	0	37	24	0	0	279
2012-2013	20	0	1	45	0	17	4	0	0	87
										0
<b>Sophomores</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	24	8	8	52	0	10	29	0	5	136
2010-2011	19	7	20	71	0	0	0	0	0	117
2011-2012	111	7	4	42	0	27	25	0	0	216
2012-2013	17	0	6	44	0	18	4	0	0	89
										0
<b>Juniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	46	6	12	80	4	23	37	0	4	212
2010-2011	121	30	31	155	0	0	0	0	0	337
2011-2012	144	27	39	80	0	49	58	0	0	397
2012-2013	85	8	35	77	0	40	50	0	0	295
										0
<b>Seniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	31	13	14	71	0	18	16	0	3	166
2010-2011	92	25	43	138	3	0	0	0	0	301
2011-2012	137	39	43	124	2	49	51	0	0	445
2012-2013	35	1	20	65	0	29	25	0	0	175
										0
<b>Unknown</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	13	4	3	21	0	2	3	0	12	58
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
2012-2013	0	0	0	0	0	0	0	0	0	0
										0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-2010	126	34	48	278	5	69	130	0	25	715
2010-2011	257	79	103	491	3	0	0	0	0	933
2011-2012	581	91	95	366	2	189	168	0	0	1,492
2012-2013	204	13	69	287	2	120	90	0	0	785
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.